

O. P. JINDAL SCHOOL, SAVITRI NAGAR**Half Yearly Examination (2018 – 2019)**

Class: IX

MM: 80

Subject: English

Time: 3 Hrs.

Name: _____

Class / Section: _____

Roll No.: _____

Fifteen Minutes Extra will be for reading the Question Paper.**General Instructions:**

- I. The question paper is divided into three sections :
 - SECTION A: Reading 20 MARKS
 - SECTION B: Writing and Grammar 30 MARKS
 - SECTION C: Literature 30 MARKS
- II. All questions are compulsory.
- III. You may attempt any section at a time.
- IV. All questions of that particular section must be attempted in the correct order.

SECTION – A READING**Q1. Read the following passage carefully:**

1. 'Give me your tired, your poor, your huddled masses yearning to breathe free.' These are the words inscribed on the Statue of Liberty in New York. But ironically, those who go there are not the poor and the wretched; but the skilled and the highly qualified doctors, engineers, scientists, nurses and technicians, from other countries including India.
2. The urge to go to the West has become compelling in India in post-independence years. Both the world wars and political upheavals like civil wars and revolutions spawned large migrations during the first half of this century. The migrations in the latter half stemmed from economic motivation. People in power like scientists and skilled persons have, from the very beginning, played a key role in international migration. The conscious policy to encourage migration of high quality manpower from other regions and countries is related to the positive contribution made by the immigrants to their country of adoption, resulting in a net advantage to it.
3. The earnings and remittances from the Indians settled abroad or their eventual return are poor compensation for the lasting and serious loss inflicted by their outflow. The specific objectives of the anti-brain drain policies, within the framework of independent development, are to bring back to a limited extent, the lost talents and skills from abroad and reduce the outflow in the short run and finally end it, except that necessitated by genuine, multi-lateral international dependence.
4. Brain Drain means professionals going abroad to work. This is not good because now-a-days all the good brains are going out to work for other countries. If they had efficiently utilised their brains in this country, India could have been a better country. America has become a developed country because there maximum number of employees there consists of Indians only. So if those employees had worked for India, India would surely have become America. So Brain Drain is not good from the economic point of view.

On the basis of reading the passage complete the following statements: (1 x 8 = 8 marks)

- (a) What kind of people go to America?
- (b) When did the urge to go abroad become compelling in India?
- (c) Who have played a key role in international migration?
- (d) What is meant by 'Brain Drain'?
- (e) What is meant by the word 'inscribed'? (Para 1)
 - (i) designed (ii) written (iii) read (iv) painted
- (f) Find the word from the passage which means 'great changes or disturbances'? (Para 2)
 - (i) wars (ii) immigrants (iii) migrations (iv) upheavals
- (g) Find the word opposite in meaning to 'expenses'? (Para 3)
 - (i) earnings (ii) outflow (iii) remittance (iv) adoption
- (h) Find the word from the passage opposite in meaning to 'unauthenticated'? (Para 3)
 - (i) bonafide (ii) genuine (iii) extent (iv) dependence

Q2. Read the passage given below and answer the questions that follow:

1. Have you ever failed at something so miserably that the thought of attempting to do it again was the last thing you wanted to do?
2. If your answer is yes, then you are "not a robot." Unlike robots, we human beings have feelings, emotions, and dreams. We are all meant to grow and stretch despite our circumstances and our limitations. Flourishing and trying to make our dreams come true is great when life is going our way. But what happens when it's not? What happens when you fail despite all of your hard work? Do you stay down and accept the defeat or do you get up again and again until you are satisfied? If you have a tendency to persevere and keep going then you have what experts call, grit.
3. Falling down or failing is one of the most agonizing, embarrassing, and scariest human experiences. But it is also one of the most educational, empowering, and essential parts of living a successful and fulfilling life. Did you know that perseverance (grit) is one of the seven qualities that have been described as the keys to personal success and betterment in society? The other six are: curiosity, gratitude, optimism, self-control, social intelligence, and zest. Thomas Edison is a model for grit for trying 1,000 plus times to invent the light bulb. If you are reading this with the lights on in your room, you know well he succeeded. When asked why he kept going despite his hundreds of failures, he merely stated that what he had been not failures. They were hundreds of ways not to create a light bulb. This statement not only revealed his grit but also his optimism for looking at the bright side
4. Grit can be learned to help you become more successful. One of the techniques that helps is mindfulness. Mindfulness is a practice that helps the individual stay in the moment by bringing awareness of his or her experience without judgement. This practice has been used to quiet the noise of their fears and doubts. Through this simple practice of mindfulness, individuals have the ability to stop the self-sabotaging downward spiral of hopelessness, despair, and frustration.
5. What did you do to overcome the negative and self-sabotaging feelings of failure? Reflect on what you did, and try to use those same powerful resources to help you today.

2.1 On the basis of your reading answer the following in about 30-40 words each. (2X4=8 marks)

- i. According to the passage, what are the attributes of a human?
- ii. What is perceived as grit?
- iii. How is 'failing' an educational and empowering part of human life?
- iv. How does mindfulness help?

2.2 On the basis of your reading of the passage answer of the following: (1X4=4marks)

- i. While inventing the light bulb, Thomas Edison had failed _____
a. 1000 times b. 10000 plus times c. 1000 plus times d. 10000 times
- ii. Failure is a part of _____ life.
a. normal b. common c. human d. ordinary
- iii. In paragraph 2, _____ means continue.
a. robots b. satisfied c. persevere d. flourishing
- iv. _____ helps in preventing individuals from going down the lines of despair.
a. success b. fear c. doubt d. mindfulness

SECTION - B WRITING & GRAMMAR

Q3. It has been rightly said "United we stand, divided we fall." A nation which is not united falls like a house of cards. Write an article, emphasizing on the significance of national integration. **(100 - 150 words) (8 marks)**

Q4. The teacher asked the students to write a story. Payal could not complete the story. Help her complete her story on the basis of the beginning given below. **(150 - 200 words) (10 marks)**

The green alien got down from his oval spaceship eagerly and looked around, but could not see anything. The ship had created a dense dust cloud on the ground as it landed, and this was now making visibility difficult. The alien got down.....

Q5. Choose the most appropriate option to complete the following passage. (1x4 =4 marks)

Legend tells us that in about three thousand years B C a Chinese Empress, (a) _____ taking her tea, out of curiosity, dipped the cocoon of a silk worm into it and learnt to (b) _____ the fine thread of silk of which it was composed. It was nearly five thousand years later (c) _____ a French man, experimenting with crushed leaves of the mulberry tree, (d) _____ which the silk worm feeds, found out how to produce a silk filament which we now call artificial silk.

- (a) (i) while (ii) who (iii) as (iv) on
- (b) (i) unwinding (ii) unwound (iii) unwind (iv) unwinds
- (c) (i) whom (ii) that (iii) who (iv) while
- (d) (i) of (ii) with (iii) by (iv) on

Q6. The following paragraph has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheets as given in the example. Ensure that the word that forms your answer is underlined.

(1/2 x 8 = 4 marks)
tops..... top

Pedestrians tops the list of fatal road casualties. They accounting for 34 percent of total deaths, the survey show. This is followed by passengers of motor vehicles but two-wheelers, who accounts for 24 percent and 29 percent of the deaths respectively. This survey base on police records was conducting by the Institute of Road Traffic. It is a alarming fact and we need to have proper measures to reduce rode accidents.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____
- (h) _____

Q7. Rearrange the following to form meaningful sentences. (1 x 4 = 4 marks)

Eg: streets/during/can see/slogans/elections,/supporters/political parties/the/shouting/of/in /we.
During elections, we can see supporters of political parties shouting slogans in the streets.

- a) on foot/ the/ greeting/ candidates/ walk/ the/ even / people.
- b) opportunity/ they/ the/ of / don't miss/ shaking hands/ anyone/ meet/ they/ with.
- c) their problems/ people/ their/ assure/ that / they / will / supporters/solve.
- d) to exercise/ votes / they/ the people/ favour/urge/ their/ in their.

SECTION - C LITERATURE

Q8. Read the extracts given below and answer the following questions: (1 x 4 = 4 marks)

'I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and wattles made:
Nine bean-rows will I have there, a hive for the honeybee,
and live alone in the bee-loud glade.'

- a) Where does the poet want to go?
- b) What does he wish to do there?
- c) What kind of place is Innisfree?
- d) What does the line "And live alone in the bee-loud glade" imply?

OR

'Wind, come softly
Don't break the shutters of the windows
Don't scatter the papers
Don't throw down the books on the shelf.
There, look what you did-you threw them all down,
You tore the pages of the books
You brought rain again.'

- a) What are the things the poet wants the wind not to do?
- b) What has the wind done?
- c) Why does the poet ask the wind to come swiftly?
- d) How does the wind become the cause of rain?

Q9. Answer the following in 30 to 40 words:

(2 x 5 = 10 marks)

- a) Why was Margie doing badly in geography? What did the country inspector do to help her?
- b) In the lesson 'A Truly Beautiful Mind', why did Einstein write a letter to Franklin Roosevelt?
- c) In the poem 'The Road Not Taken', "I doubted if I should ever come back". Why did the poet doubt?
- d) In the lesson 'The Lost Child', why was the child forbidden to hear the music of the snake charmer?
- e) What was the routine of the people in the kingdom of fools?

Q10. Answer the following in about 100-150 words each:

[8 marks]

Strong determination, motivation and right direction helped Bismillah Khan in being what he was. Do you agree? How important are these characteristic traits in our life?

OR

In the lesson 'The little girl', how did Kezia's attitude towards her father change? What brought them together?

Q11. Answer the following in about 100-150 words each:

[8 marks]

In the lesson 'Adventures of Toto' how was Toto an expensive deal for grand father? Do you think it was a lesson for grand father?

OR

Give a brief character sketch of Iswaran the story teller. Do you think he is superstitious?

A
29/9/17