No. of Printed Pages/Questions: 5/11

## O. P. JINDAL SCHOOL, SAVITRI NAGAR

# Annual Examination – (2024 – 2025)

<u>Set- 1</u>	$(\mathbf{A})$
Class / Section: V	MM: 80
Subject: English	Time: 2 Hrs.
Name:	Roll No:
General Instructions:	
1) The Question Paper contains THREE sections: Section and Section C- Literature.	A- Reading, Section B- Grammar & Writing Skills
<ul><li>2) Answer all the questions following the specific instructs</li><li>3) Make sure to write the correct question number clearly</li></ul>	
SECTION-A- READ	ING (24 MARKS)
Q1. Read the passage and answer the questions gi	iven below. (1x12=12 Marks
An earthquake is a sudden shaking of the ground movements occur due to the shifting of rocks declarated happen without warning and may cause damage to inside the Earth where the earthquake begins is called directly above the focus is called the epicenter. The scalled the Richter scale. Small earthquakes may no dangerous.	ep below the Earth's surface. Earthquakes ca buildings, roads, and other structures. The pla- ed the focus, and the point on the Earth's surfac strength of an earthquake is measured on a sca
Countries like Japan, Indonesia, and Chile experiments are arrhquakes to understand their causes and effect difficult. To stay safe during an earthquake, people dropping to the ground, taking cover under a sturdy is also important to stay away from windows, heavy from the stay away from the s	ts. They also try to predict them, but it is vershould "Drop, Cover, and Hold On." This mean table, and holding on until the shaking stops.
i) What causes an earthquake?	
a) Thunderstorms	b) Volcanic eruptions
c) Movements inside the Earth	d) Strong winds
ii) What is the place inside the Earth where the earth	nquake begins called?
a) Focus	b) Epicenter
c) Richter	d) Earthquakes
iii) The strength of an earthquake is measured using	which tool?
a) Celsius scale	b) Richter scale
c) Speedometer	d) Seismometer
iv) What is the epicenter?	
a) The strongest earthquake recorded	b) The point inside the rocks
c) The point on the surface above the focus	d) A crack in the ground

v)	Which of the following countries <i>do not</i> experience frequent earthquakes?					
	a) Japan		b	b) Indonesia		
	c) Chile		d	) Australia		
vi)	What does "Drop " me	an?				
	a) Jumping		b	b) Dropping to the ground		
	c) Hide under a tree		d	d) Run away		
vii	Can scientists predict	earthquakes?				
	a) Yes, very accurately		b	) No, it is impossible		
	c) They can try, but it	is difficult	d	) They don't study earthquakes	3	
vii	i) Movements inside th	ne Earth occur due to	the shifting of	deep below the Earth'	s surface?	
	a) water	b) lava	c) rocks	d) air		
ix)	What is the antonym	of 'over'? (hint: 11 <sup>th</sup> lin	ne)			
x)	What is the synonym	of 'shivering'? (hint: 1	st line)			
xi)	How can people stay s	safe during an earthqu	ıake?			
xii	) Why do scientists stud	dy earthquakes?				

### Q2. Read the passage and answer the questions given below.

(1x12=12 Marks)

Once upon a time, there was a greedy crocodile named Kalu who lived in a large river. The river was surrounded by lush green trees where many animals and birds lived. Kalu loved eating fish, but he was never satisfied. He always wanted more food.

One sunny day, Kalu spotted a deer drinking water by the riverbank and thought to make it a delicious meal. He swam quietly towards the deer, hiding beneath the water. Just as he was about to attack, the deer noticed and quickly ran away. Kalu remained hungry. He decided to rest under a tree near the river. Soon, a bird sitting on the tree saw him and said, "Kalu, your greed will get you into trouble one day. You should be happy with what you have." But Kalu ignored the bird

The next day, Kalu saw a farmer crossing the river on a small boat. Kalu thought to tip over the boat and have him as his meal. He swam under the boat and pushed it hard. The boat wobbled, but the farmer quickly steadied it and hit Kalu with a paddle. Frightened, the crocodile swam away. From that day on, he decided to be happy with the fish and plants in the river and never troubled anyone again.

- i) What made Kalu decide to attack the deer?
  - a) He wanted to impress the other animals.
  - b) He was very hungry and thought the deer would be a good meal.
  - c) He didn't want the deer to drink water from the river.
  - d) He was angry with the deer for no reason.
- ii) Why did the bird warn Kalu about his greed?
  - a) Because the bird didn't want Kalu to eat the deer.
  - b) Because the bird thought Kalu's greed would cause trouble for him.
  - c) Because the bird wanted Kalu to become a vegetarian.
  - d) Because the bird liked giving advice to others

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iii) '	Why did the deer r	un away from the rive	er?		
	a) It noticed Kalu c	coming in the water		b) It was afraid of the bire	d
	c) It finished drink	ing water		d) The crocodile called it	
iv)	What did the bird t	tell Kalu?			
í	a) To eat more food	l		b) To stop being greedy	
	c) To swim faster			d) To hide under the water	r
v) '	What did the bird	see that made it warn	Kalu?		
	a) Kalu's large size	نبدوب فراري		b) Kalu's angry behavior	towards the deer.
(	c) Kalu's constant	desire for more food.		d) Kalu's relationship with	n the farmer.
vi)	What did Kalu try	to tip over in the river	?		
	a) A tree	b) A boat	c) A bird	d) A log	
vii)	How did the farme	er stop Kalu?			
	a) He shouted at h	im		b) He hit him with a padd	lle
	c) He gave him food	d		d) He swam away	
viii)	What lesson did K	Talu learn?			
	a) To be kind to of	thers		b) To be happy with wha	t he had
	c) To swim faster			d) To stay on land	
ix)	What is the antony	m of 'always'? (hint: 3	3 <sup>rd</sup> line)		
x) '	What is the synony	ym of 'cheerful'? (hint:	: 8th line)		
xi) '	What lesson does t	this story teach us?			
xii)	Give a suitable titl	le to the story.			
		CROWION R. CRA	AND OF THE	TING (OF MADIS)	
03	Do as directed. (		MIMAR & WRI	TING (26 MARKS)	(1x4=4 Marks)
		es to describe the nov	ın.		(IAT T Marks)
	Animal				
(ii)	Write an adjective	that means the same	e as the phrase		
	Something that is	not possible to do _			
(iii)	My father is	(taller/tall	lest) than my u	ncle.	
(iv)	(iv) Can I get (some/any) water?				
(v)	There are	(much/man	y) kites with us	3.	
	Do as directed. (	8			(1x4=4 Marks)
(i)		n the adjective. Glad			
(ii)		e of the adverb. Sadly			
(iii)		(already/before) co			
(iv)		e picnic			
(v)	We should always	s talk	. (politely/fresh	ly)	
05	Do as directed. (	Anu 4)			(1x4=4 Marks)
(i)		things (for/v	with) our friend	S.	
(1)	TO SHOULD BILLIO		, sar mona		

(11)	She was waiting <u>outs</u>	side. [Rewrite the sente	ence with the opposi	te of the underlined pr	eposition
(iii)	ii) They were sitting the boat. (in) [Rewrite the sentence with the preposition in the correct place]				
(iv)	Do you always come	Do you always come car? (by/on)			
(v)	There is some food o	n my plate. [Underline	the preposition]		
Q6	. Do as directed. (An	<u>y 4</u> )		(12	4=4 Marks)
(i) · '	We want to go to Delh	i but it is really pollute	ed there. [Underline	the conjunction]	
(ii)	I couldn't prepare for	the test I h	nave completed my w	vork. (but/or)	
(iii)	I like pasta. I like ma	ggie. [Join the sentence	es using correct con	junction.]	
(iv)	I want to buy a top	a gown. [Rewrite the	sentence putting th	e conjunction 'and' is	n the correct
]	place.]				
(v)	I cannot come to your	house it	is too late now. (but	/since)	
Q7.	Write a composition	on " <u>Save Earth</u> " OR	"Importance of Ti	me". [Any ONE]	
					4=4 Marks)
Q8.	Write application to	the Principal of your	r school requesting	her/him to issue yo	ur School
Lea	ving Certificate.			(1x	6=6 Marks)
			OR		
Wri	te an application to	the Principal of your	school requesting	to arrange a Science	Exhibition.
00	(A) Dard the simes of		TERATURE (8 MAR		
Q9	(A). Read the given s	entence and answer t	the questions given	(1:	x5=5 Marks)
"He	seemed to know all	about influenza and	l said there was no	thing to worry abou	t."
	Who is 'he'?				
	(a) Schatz	(b) Father	(c) Doctor	(d) Mr. Frank	
		tioned in the above lin		(d) WIT. I Talli	
	(a) Influenza			(d) Concer	
		(b) Dengue	(c) Malaria	(d) Cancer	
	What is the synonyn		( ) (	(1) D	
	(a) Calm	(b) Go	(c) Concern	(d) Enjoy	
iv)	What is the antonym				
	(a) See	(b) Front	(a) IIn	(d) Here	
			(c) Up	(d) Here	
V)	What is the present	tense of 'seemed'?	(с) ор	(d) Here	
	What is the present (a) See	tense of 'seemed'? (b) Sam	(c) Seeming	(d) Seem	
	(a) See	(b) Sam	(c) Seeming OR	(d) Seem	
"Sh	(a) See		(c) Seeming OR	(d) Seem	
"SH i)	(a) See ne set up camp in ver	(b) Sam	(c) Seeming OR	(d) Seem	
<b>"Sh</b>	(a) See  ne set up camp in ver  Who is 'she'?	<ul><li>(b) Sam</li><li>y uncomfortable sur</li><li>(b) Birute Galdikas</li></ul>	(c) Seeming  OR  roundings and beg	(d) Seem an her research"	

(a) Strong Dogs	(b) Large crocodiles	(c) Brown apes	(d) Orange-brown apes
iii) What is the antonyn	n of 'uncomfortable'?		
(a) Unpleasant	(b) Restless	(c) Uneasy	(d) Comfortable
iv) Where was the camp	set?		
(a) Borneo Island	(b) Barren Island	(c) Diu Island	(d) Andaman & Nicobar Island
v) What is the present	tense of 'began'?		
(a) Begin	(b) Go	(c) Want	(d) Begun
Q9 (B). Read the given s	sentences and answer	the questions given	below. [ <u>Any ONE</u> ] (1x5=5 Marks
"And slumber in dark o When the sun is high"			(INO-O Marks
i) The above lines are a	about whom?		
(a) Toads	(b) Tigers	(c) Lizards	(d) Goats
ii) Where does he sleep?	?		
(a) Caverns	(b) Car	(c) Home	(d) Trees
iii)What is the synonym	of 'slumber'?		
(a) Laugh	(b) Eat	(c) Play	(d) Sleep
iv) What is the antonyn	n of 'high'?		
(a) Thin	(b) Tall	(c) Low	(d) Up
v) What is the name of	the poet?		
(a) R L Stevenson	(b) Mary Osborn	(c) Ruskin Bond	(d) William Wordsworth
"CALL A Ab 1	his way be taken	OR	
"Still round the earth I And morning after mo			
i) Who is 'he'?			
(a) Sun	(b) Moon	(c) Earth	(d) Mercury
ii) What time of the day	is mentioned in the abo	ove lines?	
(a) Day	(b) Night	(c) Evening	(d) Morning
iii)What is the antonym	of 'before'?		
(a) Never	(b) After	(c) Previous	(d) Everyday
iv) What is the name of	the poem?		
(a) The Sun Travels	(b) Tigers Forever	(c) The Ants	(d) Biking
v) What is the name of	the poet?		
(a) R L Stevenson	(b) Mary Osborn	(c) Ruskin Bond	(d) William Wordsworth
Q10. Answer these ques	stions in 20-30 words.	( <u>Any 4</u> )	(3x4=12 Marks)
i) How did Mr Franks kr	now that Aditi was unwe	11?	
ii) Why did Schatz think	that he was going to die	?	

iii) Why does Hamid buy a pair of iron tongs?

- iv) What facts did Fossey prove about gorillas?
- v) What does the sun do when the child is in bed at night?

### Q11. Answer these questions in 40-50 words. (Any 2)

(4x2=8 Marks)

- i) How did the narrator find Schatz after his walk?
- ii) How does Hamid prove that his tongs are better than his friends' toys?
- iii) What facts did Galdikas discover about orangutans?

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