

**O. P. JINDAL SCHOOL, SAVITRI NAGAR****Annual Examination – (2024 – 2025)****Set- 1(A)****Class / Section: V \_\_\_\_\_****MM: 80****Subject: English****Time: 2 Hrs.****Name: \_\_\_\_\_****Roll No: \_\_\_\_\_****General Instructions:****1) The Question Paper contains THREE sections: Section A- Reading, Section B- Grammar & Writing Skills and Section C- Literature.****2) Answer all the questions following the specific instructions given for each one.****3) Make sure to write the correct question number clearly before each answer.****SECTION-A- READING (24 MARKS)****Q1. Read the passage and answer the questions given below.****(1x12=12 Marks)**

An earthquake is a sudden shaking of the ground caused by movements inside the Earth. These movements occur due to the shifting of rocks deep below the Earth's surface. Earthquakes can happen without warning and may cause damage to buildings, roads, and other structures. The place inside the Earth where the earthquake begins is called the focus, and the point on the Earth's surface directly above the focus is called the epicenter. The strength of an earthquake is measured on a scale called the Richter scale. Small earthquakes may not even be felt, while stronger ones can be very dangerous.

Countries like Japan, Indonesia, and Chile experience frequent earthquakes. Scientists study earthquakes to understand their causes and effects. They also try to predict them, but it is very difficult. To stay safe during an earthquake, people should "Drop, Cover, and Hold On." This means dropping to the ground, taking cover under a sturdy table, and holding on until the shaking stops. It is also important to stay away from windows, heavy furniture, and walls that might collapse.

- i) What causes an earthquake?
  - a) Thunderstorms
  - b) Volcanic eruptions
  - c) Movements inside the Earth
  - d) Strong winds
- ii) What is the place inside the Earth where the earthquake begins called?
  - a) Focus
  - b) Epicenter
  - c) Richter
  - d) Earthquakes
- iii) The strength of an earthquake is measured using which tool?
  - a) Celsius scale
  - b) Richter scale
  - c) Speedometer
  - d) Seismometer
- iv) What is the epicenter?
  - a) The strongest earthquake recorded
  - b) The point inside the rocks
  - c) The point on the surface above the focus
  - d) A crack in the ground





- iii) Why did the deer run away from the river?
- a) It noticed Kalu coming in the water  
b) It was afraid of the bird  
c) It finished drinking water  
d) The crocodile called it
- iv) What did the bird tell Kalu?
- a) To eat more food  
b) To stop being greedy  
c) To swim faster  
d) To hide under the water
- v) What did the bird see that made it warn Kalu?
- a) Kalu's large size.  
b) Kalu's angry behavior towards the deer.  
c) Kalu's constant desire for more food.  
d) Kalu's relationship with the farmer.
- vi) What did Kalu try to tip over in the river?
- a) A tree  
b) A boat  
c) A bird  
d) A log
- vii) How did the farmer stop Kalu?
- a) He shouted at him  
b) He hit him with a paddle  
c) He gave him food  
d) He swam away
- viii) What lesson did Kalu learn?
- a) To be kind to others  
b) To be happy with what he had  
c) To swim faster  
d) To stay on land
- ix) What is the antonym of 'always'? (hint: 3<sup>rd</sup> line)
- x) What is the synonym of 'cheerful'? (hint: 8<sup>th</sup> line)
- xi) What lesson does this story teach us?
- xii) Give a suitable title to the story.

### **SECTION-B- GRAMMAR & WRITING (26 MARKS)**

#### **Q3. Do as directed. (Any 4)**

**(1x4=4 Marks)**

- (i) Write two adjectives to describe the noun.  
Animal \_\_\_\_\_
- (ii) Write an adjective that means the same as the phrase.  
Something that is not possible to do \_\_\_\_\_
- (iii) My father is \_\_\_\_\_ (taller/tallest) than my uncle.
- (iv) Can I get \_\_\_\_\_ (some/any) water?
- (v) There are \_\_\_\_\_ (much/many) kites with us.

#### **Q4. Do as directed. (Any 4)**

**(1x4=4 Marks)**

- (i) Make adverb from the adjective. Glad \_\_\_\_\_
- (ii) Write the opposite of the adverb. Sadly \_\_\_\_\_
- (iii) We have \_\_\_\_\_ (already/before) completed our work.
- (iv) We will go for the picnic \_\_\_\_\_. (yesterday/tomorrow)
- (v) We should always talk \_\_\_\_\_. (politely/freshly)

#### **Q5. Do as directed. (Any 4)**

**(1x4=4 Marks)**

- (i) We should share things \_\_\_\_\_ (for/with) our friends.

- (ii) She was waiting outside. [Rewrite the sentence with the opposite of the underlined preposition]
- (iii) They were sitting the boat. (in) [Rewrite the sentence with the preposition in the correct place]
- (iv) Do you always come \_\_\_\_\_ car? (by/on)
- (v) There is some food on my plate. [Underline the preposition]

**Q6. Do as directed. (Any 4)**

**(1x4=4 Marks)**

- (i) We want to go to Delhi but it is really polluted there. [Underline the conjunction]
- (ii) I couldn't prepare for the test \_\_\_\_\_ I have completed my work. (but/or)
- (iii) I like pasta. I like Maggie. [Join the sentences using correct conjunction.]
- (iv) I want to buy a top a gown. [Rewrite the sentence putting the conjunction 'and' in the correct place.]
- (v) I cannot come to your house \_\_\_\_\_ it is too late now. (but/since)

**Q7. Write a composition on "Save Earth" OR "Importance of Time". [Any ONE]**

**(1x4=4 Marks)**

**Q8. Write application to the Principal of your school requesting her/him to issue your School Leaving Certificate.**

**(1x6=6 Marks)**

**OR**

**Write an application to the Principal of your school requesting to arrange a Science Exhibition.**

**SECTION-C- LITERATURE (8 MARKS)**

**Q9 (A). Read the given sentence and answer the questions given below. [Any ONE]**

**(1x5=5 Marks)**

***"He seemed to know all about influenza and said there was nothing to worry about."***

- i) Who is 'he'?
 

(a) Schatz	(b) Father	(c) Doctor	(d) Mr. Frank
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- ii) Which disease is mentioned in the above line?
 

(a) Influenza	(b) Dengue	(c) Malaria	(d) Cancer
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- iii) What is the synonym of 'worry'?
 

(a) Calm	(b) Go	(c) Concern	(d) Enjoy
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- iv) What is the antonym of 'there'?
 

(a) See	(b) Front	(c) Up	(d) Here
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- v) What is the present tense of 'seemed'?
 

(a) See	(b) Sam	(c) Seeming	(d) Seem
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**OR**

***"She set up camp in very uncomfortable surroundings and began her research..."***

- i) Who is 'she'?
 

(a) Jane Goodall	(b) Birute Galdikas	(c) Dian Fossey	(d) None of these
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- ii) What did she research on?

- (a) Strong Dogs                      (b) Large crocodiles                      (c) Brown apes                      (d) Orange-brown apes
- iii) What is the antonym of 'uncomfortable'?
- (a) Unpleasant                      (b) Restless                      (c) Uneasy                      (d) Comfortable
- iv) Where was the camp set?
- (a) Borneo Island                      (b) Barren Island                      (c) Diu Island                      (d) Andaman & Nicobar Island
- v) What is the present tense of 'began'?
- (a) Begin                      (b) Go                      (c) Want                      (d) Begun

**Q9 (B). Read the given sentences and answer the questions given below. [Any ONE]**

**(1x5=5 Marks)**

***"And slumber in dark caverns  
When the sun is high"***

- i) The above lines are about whom?
- (a) Toads                      (b) Tigers                      (c) Lizards                      (d) Goats
- ii) Where does he sleep?
- (a) Caverns                      (b) Car                      (c) Home                      (d) Trees
- iii) What is the synonym of 'slumber'?
- (a) Laugh                      (b) Eat                      (c) Play                      (d) Sleep
- iv) What is the antonym of 'high'?
- (a) Thin                      (b) Tall                      (c) Low                      (d) Up
- v) What is the name of the poet?
- (a) R L Stevenson                      (b) Mary Osborn                      (c) Ruskin Bond                      (d) William Wordsworth

**OR**

***"Still round the earth his way he takes,  
And morning after morning makes."***

- i) Who is 'he'?
- (a) Sun                      (b) Moon                      (c) Earth                      (d) Mercury
- ii) What time of the day is mentioned in the above lines?
- (a) Day                      (b) Night                      (c) Evening                      (d) Morning
- iii) What is the antonym of 'before'?
- (a) Never                      (b) After                      (c) Previous                      (d) Everyday
- iv) What is the name of the poem?
- (a) The Sun Travels                      (b) Tigers Forever                      (c) The Ants                      (d) Biking
- v) What is the name of the poet?
- (a) R L Stevenson                      (b) Mary Osborn                      (c) Ruskin Bond                      (d) William Wordsworth

**Q10. Answer these questions in 20-30 words. (Any 4)**

**(3x4=12 Marks)**

- i) How did Mr Franks know that Aditi was unwell?
- ii) Why did Schatz think that he was going to die?
- iii) Why does Hamid buy a pair of iron tongs?



- iv) What facts did Fossey prove about gorillas?
- v) What does the sun do when the child is in bed at night?

**Q11. Answer these questions in 40-50 words. (Any 2)**

**(4x2=8 Marks)**

- i) How did the narrator find Schatz after his walk?
- ii) How does Hamid prove that his tongs are better than his friends' toys?
- iii) What facts did Galdikas discover about orangutans?

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