

Annual Syllabus Break-up for the session 2023-2024

Subject: - ENVIRONMENTAL SCIENCE

Class: - II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	24	1. More about Myself 2. Body Talk 3. I love My Family	*Done in class 1 *To explore the practical aspects of the chapter in order to strengthen the psychomotor domain specific learning. * To introduce body parts with a well known song. *To review parts of the body. *To practice listening skills. * Activity based approach to aid retention of content.	*Spend time with the old people around you. They will feel loved. * Pleasure Reading *Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?) *Observing and discussing structures of families and similarities in our features with our parents. *Comparing eye colours/hair colour in the family.	*Making friends with new classmates. *Dummy of body parts. *Internal organs. *Scrap Book (Making Family Tree).

2	June	9	12	4. Health is Wealth	<ul style="list-style-type: none"> * The importance of being healthy. *Why exercise,rest, balanced diet and cleanliness. 	<ul style="list-style-type: none"> *Biting nails can make us ill. 	<ul style="list-style-type: none"> *Importance of hand washing.
				5. Food for Health	<ul style="list-style-type: none"> * Importance of food for the body. *About balanced diet and the need to eat all kinds of foods. *Ill effects of eating too much of junk food. 	<ul style="list-style-type: none"> *Do not waste food. The food that is wasted can feed a hungry child 	<ul style="list-style-type: none"> *Activity Sheet
3	July	19	24	6. Clothes We Wear	<ul style="list-style-type: none"> *Identify different uniforms worn by different people. *Type of clothes worn on hot,cold and rainy days. 	<ul style="list-style-type: none"> *Always wear clean, well-ironed and properly stitched clothes . 	<ul style="list-style-type: none"> *Clothing Activities.
				7. Safety Saves	<ul style="list-style-type: none"> *What common safety rules to be followed at home, at school,in the school bus and in the park. *Make them aware of some basic road signs. 	<ul style="list-style-type: none"> * Practical and constructivist approach to learning in order to support retention and contextualization of content. 	<ul style="list-style-type: none"> *Critical thinking. Communication.
4	August	19	24	8. Our Neighbours	<ul style="list-style-type: none"> *Terms neighbours and neighbourhood. *Importance of places in the 	<ul style="list-style-type: none"> *The need to keep the neighbourhood clean. 	<ul style="list-style-type: none"> *Cleanliness drive in class.

					neighbourhood like hospital, park, market, bank etc.		
				9. Home-Sweet Home	*Identify people who are involved in making a house. *Emphasise on the importance of keeping the house neat and clean.	*A good house should be airy and clean.	*Activity Sheet
				10. Occupations	*Students will learn vocabulary to talk about different jobs and workplaces. *About different kinds of jobs and helpers in the community. *Students will think critically about why it is important to work hard.	*Will identify that fulfilling a students responsibilities in school and at home exemplifies responsible behavior.	*Slogan on save water.
5	September	7	12	Revision & Term1 Half Yearly			
6	October	19	24	11. Let us Celebrate	To enable students to * know about what festivals are *name different festivals we celebrate. *Differentiate between religious and harvest festivals.	*Learn about why we should not burn fire crackers.	*Activity Sheet. *Stories.

				12. National Festivals and Symbols	To enable students to: *appreciate what festivals are *Name and describe the significance of different symbols. *Speak about the birthdays of famous Indians that are celebrated by the whole country.	*Will understand that celebrating national festivals develops a sense of unity, equality and brotherhood.	Follow ideals set by Gandhi.
				13. Directions and Time	* Importance of time in life.	*Time is precious. We must not waste it.	*Suryanama skar. *Activity Sheet. *Assignment.
7	November	11	15	14. Going places	*Emphasise on the importance of the wheel in the mode of transportation. *Identify and name some special vehicles. *Define Transportation. *Explain land transport, water transport and air transport.	*To participate actively and listen respectfully to other classmates ideas on how to save fuel. *Students will learn about the uniqueness and similarity of the different vehicles.	*Making of wheel. *Travel Checklist making.
				15. Let us Communicate	* Idea on mass communication. *How to write letters.	*Reading newspaper.	*Activity Sheet.
8	December	17	21	16. My Green World	*Identify and name parts of a plant. *Explain	*Environmental awareness.	*Will take students outside for a field study.

					<p>different plants- big and small. *Name other kinds of plants and their uses. *Describe how to take care of plants.</p>		
				17. Animals are Useful	<p>* Habitat of different animals. *Identify animals that live in the jungle and animals that live as pets. *Name other kinds of animals. *Describe what different animals eat.</p>	<p>*Usefulness of animals. *Need to be kind and sensitive towards animals.</p>	*Story.
9	January	18	22	18. The Earth and the Sky	<p>*Describe the objects we see in the night sky and day sky. *How we can take care of mother Earth</p>	*Need to keep our planet green and clean.	

					*Will introduce the concepts of directions.		
				19. Air, Water and Weather	*To promote contextualised learning *Uses of wind. *Difference between weather and seasons.	*To save each drop of water.	*Activity Sheet. *Assignment.
10	February & March			Revision & Term2 Annual Exam			

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION
1	Test-1	Ch- 2,3,4
2	Term-1(Half Yearly Exam)	Ch- 5, 6,7,8,9
3	Test-2	Ch- 10,11,12
4	Term-2(Annual Exam)	Ch- 14,15,16,17,18,19

