

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2023-2024

**Subject – English      Class - VI**

| Sl. | Month | No. of Instructional days | No. of periods | Chapters to be taught   | Subject enrichment activities  | Values to be imparted   | Extra content to be taught   |
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|     | April | 21                        | 21             | <b>Text book</b><br>L-1-Who did Patrick's homework,<br>A house, A home(Poem)<br><br><b>Supplementary Reader</b><br><br>L-1-A tale of two birds<br><br><b>Grammar-</b><br>L-1-Nouns:Kinds<br>L-2-Nouns-Number<br>L-3-Countable and Uncountable Nouns<br>L-4- Nouns: Gender<br><br><b>Writing Skill-</b> Writing Paragraphs | To show that how hardwork pays. Work in group and help each other to do homework. To teach the difference between a house and a home. To teach how one's company affects you by the help of a story.<br>Naming game with the available words | To teach the value of hardwork, how to make a house a home, empathy towards others.<br><br>Avoid bad company. | Help students to learn about how to write or frame sentences by their own.<br><br><br>Worksheet to be provided on nouns. |
|     | June  | 11                        | 11             | <b>Textbook</b><br><br>L-2- How the Dog Found Himself a Master!<br>L-3- Taro's Reward<br><b>Poem-</b> The Kite  | Drawing and colouring activity of dog and some animals.<br>Write the names of all the things which can be used to give reward. Make a kite.  | To teach students about faithfulness and honesty.   | To teach the value of honesty and what is the importance of being truthful.  |
|     | July  | 23                        | 23             | <b>Textbook</b><br><br>L-4-An Indian-American Woman in Space:Kalpana Chawla,<br><br><b>Poem-</b> The Quarrel  | Work in groups and discuss the geographical activity about space.<br>Role play showing quarrel among each other.   | To teach about will and strong determination.   | Life history of some other astronauts too.   |

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|  | <p><b>August</b></p>    | <p>23</p> | <p>23</p> | <p><b>Supplementary Reader</b><br/>L-2-The Friendly Mongoose<br/>L-3-The Shepherd’s Treasure</p> <p><b>Grammar-</b><br/>L-5-Articles<br/>L-6-Pronouns<br/>L-7-Nouns: Possessive Form</p> <p><b>Writing Skill-</b><br/>Notice Writing</p> <p><b>Textbook</b><br/>L-5- A different Kind of School, Where Do All the Teachers Go?(Poem)</p> <p><b>Supplementary Reader-</b><br/>L-5-Tansen</p> <p><b>Grammar-</b><br/>L-8- Adjectives<br/>L-9- Adjectives: Comparison<br/>L-10-Verbs-Introduction</p> <p><b>Writing Skill—</b><br/>Formal Letter Writing</p> | <p>Lecture method<br/>Storytelling method</p> <p>Grammar game by providing some chits and students have to follow the instruction.</p> <p>Work in groups and make an imaginative school.</p> <p>Collect more data about Tansen.</p> <p>Describing words game and action game among students.</p> <p>Students to learn the format for form letter.</p> | <p>To teach how we should have patience and not to jump on any conclusion without knowing the full story.</p> <p>Learnings from a life of a teacher.</p> <p>Learnings from life of the great maestro Tansen.</p> | <p>Story telling activity. (Any story made by themselves)</p> <p>Encourage students to write poem on school and teacher.</p> |
|  | <p><b>September</b></p> | <p>12</p> | <p>12</p> | <p><b>Revision and Half Yearly Exam</b></p>   |   |  |  |
|  | <p><b>October</b></p>   | <p>20</p> | <p>20</p> | <p><b>Textbook</b><br/>L-6-Who I Am,<br/><b>Supplementary Reader</b><br/>L-6-The Monkey and the Crocodile</p>   | <p>Students will tell few lines on themselves.</p> <p>Lecture method to explain the story.</p>  | <p>Importance on one’s identity and to value and respect it.</p>   | <p>Encourage students to write their own stories on any topic.</p>   |

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|                 |    |    |   | <p><b>Grammar-</b><br/>L- 12-Transitive and Intransitive Verb<br/>L-15- Subject and predicate<br/><b>Writing skill-Story Writing</b></p>   | <p>Introduce the sentences with objects and without objects to explain the given topic in grammar.<br/>Students will be asked to join the given key words and frame a story by their own</p> | <p>One must also learn not to believe anyone blindly.</p> <p>Importance of action words .<br/>Importance of subject and predicate in a sentence.</p> |  |
| <b>November</b> | 13 | 13 | <p><b>Textbook</b><br/>L-7-Fair Play<br/>Vocation(Poem)<br/><b>Supplementary Reader</b><br/>L-7-The Wonder Called Sleep<br/><b>Grammar-</b><br/>L-16- Sentences: Kinds based on Function<br/>L-19- Conjunctions<br/><b>Writing Skill-Informal Letters</b></p> | <p>Role play in the class.<br/>Ask the students to share about their dream that what they want to become and why.<br/>Give some group of words to each group in the class and ask them to make sentence by using words of connectivity</p> <p>Ask children to write a letter to their bestfriend.</p>      | <p>Teaching the value of deciding a goal in life.<br/>Why one should sleep, benefits of sleep.</p> <p>How few group of words can help one to frame meaningful sentences</p>                  | <p>Importance of English grammar in one's life.</p>  |  |
| <b>December</b> | 19 | 19 | <p><b>Textbook-</b><br/>L-9-Desert Animals, What if(Poem)<br/><b>Supplementary reader</b><br/>L-8-A Pact With the Sun<br/><b>Grammar-L-21- Verbs: The Present Tense</b><br/>L-22- Verbs:The Past Tense<br/>L-23- verbs: The Future Tense</p>                  | <p>Individual child will speak few lines on the topic 'What if'<br/>Group activit Children will gather detail information on desert animals.<br/>Make a poster on desert animals.<br/>Group activity where children will frame sentences with verbs but in different tenses; present, past and future.</p> | <p>To teach the students about the importance of all the animals in nature .<br/>Importance of Sun in one's life.</p>  | <p>The habitat of various desert animals by showing videos.<br/>More details about the Sun's role in our lives.</p>                                  |  |
| <b>January</b>  | 22 | 22 | <p><b>Textbook</b><br/><b>Supplementary Reader</b><br/>L-10-A Strange Wrestling Match</p>   | <p>Role play where children will enact any favourite match of their choice as an outdoor activity.<br/>Teacher will narrate a sentence in two different ways to</p>  | <p>To teach the importance of outdoor games in one's life.</p>   | <p>Gamification with various grammatical sentences to make the</p>   |  |

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|  | <p>February &amp; March</p> <p><u>Syllabus for PT - 1</u></p> <p><u>Syllabus for PT- 2</u></p> <p><u>Syllabus for Half Yearly exam</u></p> | 15 | 15 | <p><b>Grammar</b><br/> <b>L-26- Active and Passive voice</b><br/> <b>L-27-Adverbs</b><br/> <b>L-29- Prepositions</b></p> <p><b>Non-Evaluative Lessons</b></p> <p>The Banyan Tree<br/> What Happened to the Reptiles<br/> A Game of Chance<br/> The Wonderful Words (Poem)<br/> Beauty(Poem)</p> <p><b>Revision and annual Examination-Term-2</b></p> <p><b>Reader-L-1</b><br/> <b>Supp Reader- L-1</b><br/> <b>Grammar – L-1,L-2, L-3</b><br/> <b>Writing- paragraph writing</b></p> <p><b>Reader- L-6</b><br/> <b>Supp Reader- L-6</b><br/> <b>Grammar – L-12, L-15</b><br/> Writing- story writing</p> <p><b>Reader- L-2,3,4,5</b><br/> <b>Supp.Reader- L- 1, 2, 5</b><br/> <b>Grammar-</b><br/> L- 4,5,6,7,8,9,10</p> | <p>introduce active and passive voice.<br/> Introduction of the words which shows position and shows the relation between noun and the other noun/pronoun in a sentence. Introduce the words which also shows how the action is performed.</p> | <p>Importance and role of various words which leads to many combine topics in English grammar.</p> | <p>concept of grammar topics more clear and to introduce all the sight words.</p> |
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|  | <b><u>Syllabus for Annual exam</u></b> |  |  | <b>Writing skills:</b> Notice writing, formal letters<br><br><b>Textbook-</b> L-2,6,7,9<br><b>Supplementary Reader-</b> L-7, 8, 10.<br><b>Grammar-</b> 16, 19,21,22,23, 26, 27, 29.<br><b>Writing skill-</b> Informal letter writing. |  |  |  |
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